

Mick - "First of all, it was a basic use of Skype video conferencing. Talking was great, share screen, send files, get them to share their screen with me and explain to me how they can do it. Eventually we mastered it and then I introduced Scribblar, the online whiteboard and combining that with Skype was great because I could have a whiteboard there as if I was in the classroom working on it with the learner, video conferencing at the same time. So you can see him and listen to each other. Then we decided to introduce the graphics tablet. When you use the white board some of the working out, especially fractions, took a bit of time so using the keyboard was time consuming – introducing the graphics tablet - it is like writing on paper. You're writing on the tablet and it's on the screen so showing your workings out doing fractions it was much clearer. It was quicker, less time consuming. More importantly you could understand it better. If you are drawing or writing anything on the whiteboard you need your student and yourself to understand it. So we had Skype, Scribblar and the graphics tablet running, then because of the Scribblar programme I was using, I wasn't able to save the work really. So I introduced 'Snap my Screen. It is a simple screen capture tool so whatever is on your screen it would snap the workings out, the Scribbler board, snap everything. So, if I was doing some working out with a student and he's done some work I could save that and it could go off into his file.

Then I introduced MP3 Skype Recorder so we could record professional discussions with my learner.

Interviewer - "So it's the combination of all those skills that has really moved you on, hasn't it?"

Mick - "Definitely, yes. At first I struggled just to get on to Skype but once I was on there and got a bit confident you could start adding more and once you've added one or 2 things then adding anything else, it was easy. No matter what it was once I soon got my head round it - it was fine."